Week: 2

Date: 14/9 -19/9/2020

Teacher’s name: Nguyen Tuan

Class: 7/3

Period: 1

Lesson Plan 7

**B/ Names and addresses** **(b3+b4+b5)**

**I/ Objects.**

By the end of the lesson the students will be able to ask the distance and talk about means of transport.

**II/ Language contents**

1, Vocabulary: How far, from....to, near, far, about, meters, kilometers

2, Structures: a. How far is it from...........to.........?

It is not far/ near- about........meters/kilometers

b. How do/ does..........go to........?

......go to...........by bike/ bus.....

## III/ Teaching aids.

Prepare a book, a tape and a cassette player.

**IV/ Teaching procedure**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1, Warm up.  2, Presentation  3, Practice    4, Production  5, Homework | Uses the picture to introduce the new lesson by asking some questions: How many people are there in the picture?   * Where are they? * What are they doing?   These students are going to school by bike( tell about means of transport) because it is not far( tell about distance)  Opens the tape twice.  Then asks sts to repeat the dialogue.  Lets sts work with a partner.  Calls some pairs to speak aloud.  Listen and correct their mistakes if they have.  Explains the new words:  -How far, from....to, far, not far, near, not near, how.......go, by bike  Asks sts repeat the structures:  -How far is it from your house to school? It is not far- about 1 kilometers.   * How do you go to school?   I go to school by bike.  \*B5: Pre- listen., asks sts to look at the 4 pictures to know these places: market, movie theater, post office, bus stop.  Uses the questions to ask sts:   * How far is it from your house to school/ market/ movie theater/ post office/ bus stop?   Tells sts to practice with a partner  Asks sts to practice free by using the structures over.  Goes around the class to listens and helps the weak sts  Can use the other pictures to practice or draw some distances  \*B6: Pre- listen , asks sts to look at the picture and speak these places.  Talks the aims of the listening: write 4 distances   * school to Lan’s house : 300 meters. * Lan’s house to post office :700 meters. * School to movie : 3 kilometers. * Movie theater to post office: 2 kilometers   Calls sts to practice.   * What is your family name? * Where do you live? * How far is it from here? * How do you often go to school?   Ask sts to write a survey  Learn by heart.  Write B6 in the notebooks.  Do ex.3,5 (sbt). | Look at the book to answer  -There are five.  -They are on the street.  -They are going to school/ to work.  Listen to teacher.  Listen carefully  Repeat after the tape.  Work with a partner  Speak in front of class  Read these words  Repeat and write.  Look at the pictures and listen  Read loudly these words  Answer these questions:  - It is ..........  Practice with a partner.  Work in small groups or with a partner  Speak loudly.  Practice  Listen and write.  Give the keys  Correct  Listen and answer  Write on the paper.  Listen and write |

**V/ DRAWING EXPERIENCE:**

* Hs học về how far and means of transport.
* Hs hiểu được cấu trúc câu và làm bài tập tốt.

Week: 2

Date: 14/9 -19/9/2020

Teacher’s name: Nguyen Tuan

Class: 7/3

Period: 2

**Unit 2: Personal information**

**A/Telephone numbers (A1+A2+A3)**

**I/ Objects.**

By the end of the lesson, the students will be able to speak or read numbers and telephone numbers, use the future simple.

**II/ Language contents**.

1, Vocabulary: number, telephone, will, excuse me, telephone directory,

2, Structures: What is your telephone number? 8 263 019

I will call you soon.

**III/ Teaching aids**.

Prepare a book, a tape and a cassette player.

**IV/ Teaching procedure.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1,Warm up  2, Presentation  3, Practice  4, Production  5, Homework | Asks sts to tell about them by using the structures which they have just learn. Then asks questions: Does your family have a telephone?  Introduces: Nowadays, telephone has been very popular in our social communication. Thus, it is necessary for English learners to have a skill of using and understanding telephone in their study. In this lesson, we will deal these matters.  Lets sts look at the book and guess what is this.  Asks: Where is this page from?  Explains: telephone number.   * Guides reading telephone number: Stop after the coke, and read 3 number.   Ex. 030 772 348  04 655 780  Tells sts to read the telephone numbers which are in the book, and work in pairgroups  Note: 800, 111, 222, 000  You will listen to some people’s telephone numbers. You write down the number you hear.  Opens the tape twice.  Asks sts to compare with the number you write.  Calls some sts to check  Open the tape again  \*Asks sts to look at the picture and asks some questions:  - Do you often talk with some on the phone?   * Do you know the question asking for telephone number? * Do you know how to give your telephone number to other people?   Opens the tape and explains:  What is your telephone number?  I will call you soon.  Gives some telephone numbers to practice  Asks the question.   * Do you have a phone? * What is your telephone number   Lets sts write in the list  Correct the mistakes.  Learn by heart.  Write 6 sentences about personal information. | Tell about them.  Answer.  Yes/ No  Listen to teacher.  Look at the books.  Answer( can answer by Vietnamese)    Listen and read.  Practice with a partner and say the telephone number for these people  Listen to the tape and write.  Check the keys.  Listen and answer these questions.  Listen to the tape.  Write in the notebooks.  Practice with a partner.  Reads these telephone numbers  Listen and answer.  Work in small groups  Complete the list which is in the page 20.  Rewrite in the notebooks. |

**V/ DRAWING EXPERIENCE:**

* Hs học sinh đọc số điện thoại và future simple.
* Hs hiểu được cấu trúc câu và làm bài tập tốt.

Week: 2

Date: 14/9 -19/9/2020

Teacher’s name: Nguyen Tuan

Class: 7/3

Period: 3

**Unit 2: B. My birthday (B1+ B2+ B3)**

**I/ Objects**.

By the end of the lesson, the sts will be able to speak ordinal number and dates fluently, review the months.

**II/ Language contents.**

1, Vocabulary: Ordinal numbers and the dates.

2, Structures:

**III/ Teaching aids.**

* Make a plan.
* Prepare a book, a tape and a cassette player.

**IV/ Teaching procedures.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1, Warm up  2, Presentation  3, Practice  4, Homework. | Ask the sts to repeat the ordinal numbers, which they learnt in class 6.  Then use the part one to introduce the ordinal numbers.  Play the tape and have the sts listen it carefully.  Read the numbers aloud to the sts  Go around the room, and ask each individual student to read the numbers aloud.  Call on some sts read in front of the class.  Rewrite the ordinal numbers on the board.  Play the tape again and ask the sts to repeat them.  Let the sts work with a partner.  Listen and make any necessary corrections.  Give some numbers and have the sts practice by speaking and writing.  16th, 20th, 31th, 12th, 5 th.....  16, 20, 31, 12, 5.....  Explain pronuciation”th”.  Call on the sts read them again. | Go to the board and speak .  Look at it and listen  Listen to the tape.  Read after the teacher.  Read individually.  Write them into the notebooks.  Listen and repeat.  Work with a partner.  Listen and read these numbers. |

**Unit 2: B. My birthday (B4+b5)**

**I/ Objects.**

By the end of the lesson, the students will be able to ask and answer about birthdays and use the future simple tense.

**II/ Language contents.**

1, Vocabulary: birthday, date of birth, nervous, worry, worried.

2, Structures: What’s your /her date of birth?

When is your / her birthday?

June eighth. I’ll be 14 on my next birthday.

**III/ Teaching aids**.

* Make a plan.
* Prepare a book, and a cassette player.

**IV/ Teaching procedures.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1, Warm up  2, Presentation  3, Practice  4, Production  5, Homework | Ask the sts to speak the ordinal numbers and have them write big holiday in Vietnam.  Use the picture to introduce the new lesson by making the questions: Who are they?  What are they talking about?  Can you guess what Mr Tan is asking Hoa?  Now you listen to the conversation and guess what Mr Tan is talking to Hoa.  Play the tape twice and tell the sts to read the dialogue while listening to the tape.  Let them work in pairs.  Have the sts role- play the dialogue, with one student playing Lan and other playing Hoa .  Explain the new words: nervous ,worried, date of birth, birthday..  Then ask the sts to find the teacher’s questions and compare with your ones.  Asks the sts to practice with a partner.  Have the sts read the questions in the book. Then make them.  Give the correct answers:   * Hoa is 13 year old . * She will be 14 on her next birthday. * Her birthday is on June eighth. * Hoa live with her uncle and aunt.   Ask the sts to practice with a partner about Hoa.  Now your will talk about yourselves. First, the teacher can make questions and the sts answer   * What is your family name? * Where do you live? * How old are you? * When is your birthday? * How old will you be on your next birthday?   After that, have the sts talk about the third person.  In order to controlled practice, the teacher ask the sts to read again the dialogue. After that , explain the aims of the exercise.  Copy the form onto the board.  Ask one or two sts to fill out the form at the board.  Make any necessary corrects.  Have the sts write in the notebooks.  Let them write .about themselves  Learn by heart.  Talk about Hoa and about yourself.  Do ex. 2,3(10-11SBT). | Speak and write them.  Look at the picture and answer the questions.  Guess what Mr Tan is asking Hoa.  Listen to tape carefully.  Listen and read it.  Role-play the dialogue with a partner.  Read these words and write.  Find the questions and compare.  Practice again the dialogue  Read them and answer  Listen and correct mistakes yourselves  Practice with a partner.  Listen and answer the teacher’s questions.  Then talk about yourselves.  Talk about the third person  Read again the dialogue.  Copy the form in the notebooks and fill out it.  Check the mistakes yourselves.  Write in the notebooks. |

**V/ DRAWING EXPERIENCE:**

* Hs học về thì tương lai đơn.
* Hs hiểu được cấu trúc câu và làm bài tập tốt.